

CAMIGUIN COASTAL RESOURCE MANAGEMENT PROJECT PHASE 2 (CCRMP 2)
2013 ANNUAL REPORT

1. 2013 Physical Accomplishments

A. Strengthening of CRM arrangements for CRM implementation through:

- Conduct of capacity building activities in MPA monitoring, capacity building for water quality monitoring, and formation of CPSC water quality monitoring team;
- Establishment of linkages and strengthened collaboration with LGUs, NGA partners and other organizations for CRM implementation;
- Institutionalized capacity of LGUs for CRM implementation as evidenced by CRM Certification awarded to 4 municipalities as follows: Mahinog, Catarman, Mambajao & Guinsiliban; and
- Baseline data generated for 15 newly established MPAs and Comparative biophysical monitoring data for 15 old MPAs generated; these data are now being utilized by new initiatives (e.g., PHILCore Project).
- Assistance to local government units in the identification of other enterprises which could be supported through the small grants funding window. An orientation meeting was held to orient the LGUs of this new window for funding and to discuss the basic requirements for accessing Project funds both for supporting new conservation-based and existing enterprises. This was followed by individual follow up and mentoring of the LGUs in the drafting of their proposals. The proposals already completed are: 1) Enhancement of the Mantigue Island Nature Park (MINAP) Eco-trail and Guiding Services; 2) Lawigan MPA Ecotour Services (Public-Private Partnership 3) Poblacion MPA Eco-tour Services.

B. Identification of conservation areas, specifically the MPAs for ecotourism promotion and revenue generation

- Biodiversity monitoring of MPA areas to identify flagship species and priority areas for ecotourism promotion, which resulted to identification of 15 MPAs with potential for ecotourism and revenue generation; revenue generation and regulatory mechanism are underway.
- Finalization of MPA network organizational structure.

C. Increased community buy-in for CRM and conservation-based enterprises

- Flagship species developed into MPA Ambassadors (mascots) that could be used as vehicle for raising awareness on CRM
- Establishment, and enhancement, respectively, of CRM Interpretive Centers for Mambajao and Guinsiliban
- Mobilization of schools to engage and mainstream CRM in school events, activities and in the curricula

- Conduct of 1st underwater photography contest “Lantaw-dagat sa Camiguin” last December 2013 which would be the basis for the underwater Photo Exhibit for the Camiguin Foundation Week on January 6-9, 2014.
- Production of the “Biodiversity in Camiguin Biodiversity Booklet”

D. Implementation of conservation-based enterprises in each municipality

- One enterprise established in 4 municipalities in Camigin as follows: (1) Mambajao (sardines production); (2) Guinsiliban (coco-sugar production); (3) Mahinog (Taguines Lagoon aquasports and recreational facility); (4) Sagay Ffish Processing start up activities for the enterprise in Catarman (Pasil Ecotourism Support Services).
- Strengthened linkages and collaboration with agency partners and organizations in enterprise development implementation such as provision of technical and capacity building inputs, funding support, product development and promotion, etc.
- Conduct product marketing and promotion planning workshop for five enterprises.

2. Factors facilitated the attainment of targets

Lessons learned from implementing capacity building activities include:

- Successful capacity building depends upon the facilitation of community commitment and ownership of participants and stakeholders.
- Capacity building must be scaled to meet local capabilities, by means of partnership, process facilitation, being demand-driven, relying on local knowledge and instilling a sense of local ownership.
- Capacity building is about complex learning, adaptation and attitudinal change at the individual and community level. Participants need to assume new responsibilities and slowly devise new collective solutions to common problems. They also need to see their contribution and those of other actors in much broader, inter-connected ways.
- The context in which capacity building activities are implemented affects the pace and direction of the activities. The context includes factors such as the policy and legal framework, political trends, the informal ‘rules of the game’ and the degree of complexity and conflict in the society.
- In the implementation of capacity building activities, one has to consider the absorptive capacity of the participants. Creative use of training materials and methodologies like peer coaching/mentoring proved to be effective.

3. Challenges encountered in the implementation of program/projects

- Provide more inputs in the identification of who will participate in the training/capacity building activity (e.g. study tour), we also have to be more careful not to impose and be rigid on who will only attend. We have to work with the LGUs and provide information to be considered in their decision e.g budget limitation, size of the group to ensure better absorption and maximize learning
- Capacity building activities is dependent on the pace of the LGU/community implementing the enterprise. As per the Activity Design Schedule, capacity building should have already started in June, however with slow pace of the project proposal/business plan development, this has been delayed.
- The active agency partnership being pursued by the project has created enthusiasm on the part of the agency partners to offer their technical expertise, however, fund limitations

may prevent them from participating especially during the follow-up and coaching phase at the field level. This is also the case with regional partners, eg, BFAR, NEDA, and DENR. To respond to this concern, the Project has to provide minimal resource person fee to cover for their travel and accommodation.

- There is still a need to exert more effort to increase women's participation in the enterprises to be implemented and the corresponding training and capacity building activities.